

# Parent Page

Family Theme | **Godly Respect**    Date | **May 31, 2026**

Study Text | **Titus 2:1-15**

**Read the Word:** Titus 2:1-15

**Disciple Your Family:** Discuss earning godly respect and giving it to others.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



## **Key Truth:** Giving and Earning Respect Is a Key Role of Church Members (Titus 2:1-5)

**APPLY:** Earn respect by learning, living out, and sharing God's Word.

- *Paul instructed older believers to model godly character for younger believers (Titus 2:2-5) How does living out God's Word in front of others build respect and influence?*
- *What dangers arise when older believers fail to model godly living for those coming behind them?*
- **<FUSION Next>** *In what ways might younger believers be watching older believers more closely than we realize?*

**APPLY:** Learn from more experienced believers and pass that learning along to those newer in the faith.

- *What steps can you take to both learn from a more mature believer and also be available to guide someone younger in the faith?*
- *What impact could intentional cross-generational relationships have on the health of a church?*



## **Key Truth:** Giving and Earning Respect Is an Opportunity in the Workplace (Titus 2:6-10)

**APPLY:** Earn respect at work by displaying a great work ethic.

- *Why did Paul connect everyday work habits with the credibility of our faith?*
- *What does a great work ethic look like? How can faithfulness in ordinary tasks become a powerful testimony to unbelievers?*

**APPLY:** Earn respect and use it to influence those around you.

- *What happens to our influence when our behavior contradicts what we claim to believe?*
- *What are some ways you would like to influence your kids, your neighbors, and your coworkers? How could you do so?*



## **Key Truth:** Giving and Earning Respect Helps Us Spread the Gospel (Titus 2:11-15)

**APPLY:** Look for ways to build bridges between generations.

- *What can we do to build bridges between generations?*
- *What assumptions do different generations sometimes make about each other that hinder respect and unity? How does intentional listening play a role in building trust and respect across generations?*

**APPLY:** Use giving and earning of respect as a means to spread the gospel.

- *How does earning the respect of others help us spread the gospel?*
- *How can we earn the respect of a boss, professor, or colleague who makes life difficult for us? What doors might that open?*

**Build a foundation:** Discussion questions for elementary age students.

- Why are older believers to teach younger believers how to follow God's Word?
- What are some things you have learned from an older believer?
- Why is respect such an important part of a believer's testimony?

Work together to memorize the Verse of the Month: **2 Peter 3:18.**

### **Discuss This Week's Building Block:**

Deacons are godly men who assist the pastor and people in carrying out the mission of the church.

### **Everyday Extras:**

Discuss ways that believers can show respect to others (listening without interrupting, using kind and respectful words, obeying, helping others, etc.). Talk about different people we should show respect to and ways we can do so. Why is showing godly respect for those around us important? Name ways you and your child can be godly leaders in your everyday environment (work, daycare, home, neighborhood, church, etc.). Challenge family members to choose one way each day to show respect through their words and actions.

### **Preschool Highlights:**

Today your child learned faith is complete trust in something or someone. Hebrews 11 tells of people who are listed in the Faith Hall of Fame because of their great faith in God, including Noah. God told Noah to build an ark, and because of his obedience, Noah, his family, and many animals survived the Flood. **I Can Live by Faith like Noah did.**